



Linton Hall School

Confidential Recommendation (Grades 2 – 8)

Instructions to Parents: Please complete items one (1) through four (4), give this form to the Principal or teacher at your child's current/former school and ask that it be completed and returned to Linton Hall School AS SOON AS POSSIBLE.

1. Name of Applicant: _____ Applying for Grade: _____

My son/daughter is applying for admission to Linton Hall School. I would appreciate your completing this form and returning it directly to Linton Hall School. I hereby authorize the release of my child's records and evaluation data to Linton Hall School.

2. Date: _____ 3. Signature of parent or guardian: _____

4. Name of School: _____

Name of Principal/Teacher: _____

Address of School: _____

Phone Number: _____ Area Code: _____ Number: _____

To the Principal or teacher: the above named student has applied for admission to Linton Hall School. In order to better access whether this student will have the potential to meet success with our curriculum, we are asking that you serve as a reference. The items below ask for your sense of this student's social, physical, and pre-academic skill development. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

	Advanced For Age	Appropriate For Age	Needs Development	Not At Acceptance Level	Comments
Character & Personality Traits					
Conduct					
Leadership					
Emotional maturity / stability					
Social relationship with peers					
Self-confidence					
Integrity					
Sense of humor					
Sense of responsibility					
Interaction with teachers/adults					
Participation in life of the school					
Creativity					
Respect for others					
Concern for others					
Academic Traits					
Academic potential					
Academic achievement					

	Advanced For Age	Appropriate For Age	Needs Development	Not At Acceptance Level	Comments
Academic Traits (Continued)					
Self achievement					
Effort/ / Initiative					
Study habits / organization of work					
Intellectual curiosity					
Attention span					
Commitment to homework					
Ability to follow directions					
Ability to work independently					
Ability to work in a group					
Ability to express ideas orally					
Ability to express ideas in writing					
Attendance					
Participation in class					

Please circle the words that you feel describe this student:

aggressive	confident	follower	irritable
over protected	self-centered	anxious	conscientious
happy	manipulative	passive-resistant	self-disciplined
articulate	disobedient	helpful	motivated
perfectionist	shy	cheerful	honest
negative leader	positive leader	easily discouraged	social
influential	organized	responsible	well liked

What are the first words that come to mind when describing this student? _____

What frustrates this student? _____

We would appreciate additional comments and observations concerning the strengths, weaknesses, health or special needs of this student as well as any other information you think might be helpful in our understanding of this student: _____

Submitted by: _____ Title: _____ Date: _____

Please return this form to: Linton Hall School, Attn: Admissions, 9535 Linton Hall Road, Bristow, VA 20136