



Linton Hall School

Confidential Recommendation (Pre-Kindergarten – Grade 1)

Instructions to Parents: Please complete items one (1) through four (4), give this form to the Principal or teacher at your child's current/former school and ask that it be completed and returned to Linton Hall School AS SOON AS POSSIBLE.

1. Name of Applicant: _____ Applying for Grade: _____

*My son/daughter is applying for admission to Linton Hall School. **I would appreciate your completing this form and returning it directly to Linton Hall School.** I hereby authorize the release of my child's records and evaluation data to Linton Hall School.*

2. Date: _____ 3. Signature of parent or guardian: _____

4. Name of School: _____

Name of Principal/Teacher: _____

Address of School: _____

Phone Number: _____ Area Code: _____ Number: _____

To the Principal or teacher: the above named student has applied for admission to Linton Hall School. In order to better access whether this student will have the potential to meet success with our curriculum, we are asking that you serve as a reference. The items below ask for your sense of this student's social, physical, and pre-academic skill development. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

	Advanced For Age	Appropriate For Age	Needs Development	Not At Acceptance Level	Comments
Social Development					
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at plan					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses material purposefully					
Is comfortable with adults					
Demonstrates self control in class					
Demonstrates self control on playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy & respect					

	Advanced For Age	Appropriate For Age	Needs Development	Not At Acceptance Level	Comments
Physical Development					
Small muscle control & development					
Large muscle control & development					
Speech development					
Pre-Academic Skill Development					
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Is a self starter					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well					

What frustrates this child?

What are the first words that come to mind when describing this child?

If child is applying to First Grade, please describe his/her development of Beginning reading skills: _____

Personal characteristics: Please describe the child and include comments on the child's personality, maturity, confidence, assertiveness, humor and degree of independence.

We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

Parental cooperation and involvement with the school (please describe):

Submitted by: _____ Title: _____ Date: _____